A tale of 2 gradebooks...

Traditional Grading

| Assignment | Paragraph Writing | Quiz 1 | Short Story | | |
|------------|-------------------|--------|-------------|--|--|
| Brayden | 63 | 70 | 68 | | |
| Aasha | 91 | 94 | 89 | | |
| Jenny | 74 | 80 | 81 | | |
| David | 86 | 94 | 79 | | |

Standards-Based Grading

| Assignment | Paragraph Writing | | | Quiz 1 | | | Short Story | |
|-------------------|---|--|--|---|----------------------|--|---|--|
| Learning Standard | Transform ideas and information to create original texts | Writing processes, revising and editing | Express an opinion and support it with credible evidence | Transform ideas and information to create original texts | Literary elements | Forms, function and genres of text | Transform ideas and information to create original texts | Writing processes, revising and editing |
| Brayden | Dev | Dev | Pro | Dev | Pro | Dev | Dev | Dev |
| Aasha | Pro | Pro | Ext | Pro | Pro | Pro | Pro | Pro |
| Jenny | Pro | Dev | Pro | Pro | Dev | Pro | Pro | Dev |
| David | Pro | Pro | Pro | Pro | Ext | Pro | Pro | Dev |

- What story of learning does each gradebook tell?
- How does the data inform teacher next steps, and student next steps?
- Which gradebook will help improve student achievement and growth?